

Name _____

Vocabulary of a pig farmer.

5th-6th Grade

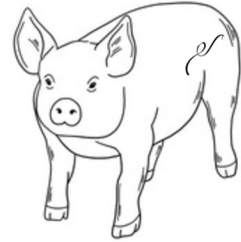
- _____ – A neutered male pig.
- _____ – A mature male pig that can reproduce.
- _____ – To give birth to a litter of piglets.
- _____ – Ready for market.
- _____ – A female pig that has given birth to a litter.
- _____ – A group of piglets born at the same time by the same sow.
- _____ – A young pig.
- _____ – Another name to describe the pig species.
- _____ – To remove a piglet from its mother's milk and give it solid food
- _____ – A young female pig, usually under 12 months of age.

Use 6 of the vocabulary words of a pig farmer in a short paragraph with full sentences below.

Name _____

5th-6th Grade

Vocabulary of a pig farmer.



Barrow – A neutered male pig.

Boar – A mature male pig that can reproduce.

Farrow – To give birth to a litter of piglets.

Finished – Ready for market.

Sow – A female pig that has given birth to a litter.

Litter – A group of piglets born at the same time by the same sow.

Piglet – A young pig.

Swine – Another name to describe the pig species.

Wean – To remove a piglet from its mother's milk and give it solid food.

Gilt – A young female pig, usually under 12 months of age.

Use 3 of the vocabulary words of a pig farmer in 3 different full sentences below.

Name _____

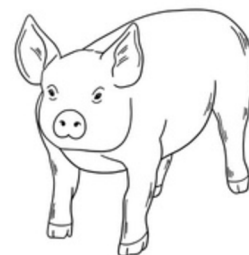
Products From Pigs

5th-6th Grade

Instructions: Complete the chart below by listing products that come from pigs. You may need to do some research!

Word Bank: Footballs, Leather, Bacon, Pet Food, Ham, Lard

Extra Challenge: Research one product in depth. Write a short paragraph on the back of this page about how it is made and why it is important.



Name _____

Products From Pigs

5th-6th Grade

Instructions: Complete the chart below by listing facts about products that come from pigs. What part of the pig is used? You may need to do some research!

Word Bank: Old Footballs, Leather, Bacon, Pet Food, Ham, Lard

Old Footballs

"What part of a football comes from a pig? Originally, footballs were made from inflated pig bladders, but this practice was discontinued long ago. Today, footballs are primarily made from cowhide leather."

Leather

Pigskin leather is valued for its durability, flexibility, and breathability. It's often used as a liner for other types of leather due to its softness and ability to prevent stiffness. Clothing, Footwear, Automotive Interiors, more!

Bacon

Bacon primarily comes from the belly of a pig. It's important to note that while the belly is the most common source, other parts of the pig can also be used to make bacon, such as the back or sides. These cuts are typically referred to as back bacon or Canadian bacon.

Pet Food

Just like with any animal used for food production, the entire animal is utilized. While the most desirable cuts are often used for human consumption, the remaining parts can be processed into dog food.

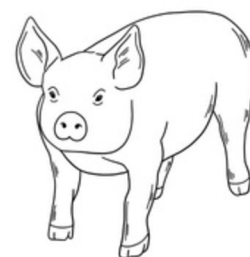
Ham

Ham comes from the hind leg of a pig. Ham is a cut of pork derived from the pig's hind leg. Whole ham: This includes the entire hind leg, bone-in. Half ham: A portion of the hind leg, often boneless. Ham steak: A cross-section of the ham, similar to a pork chop.

Lard

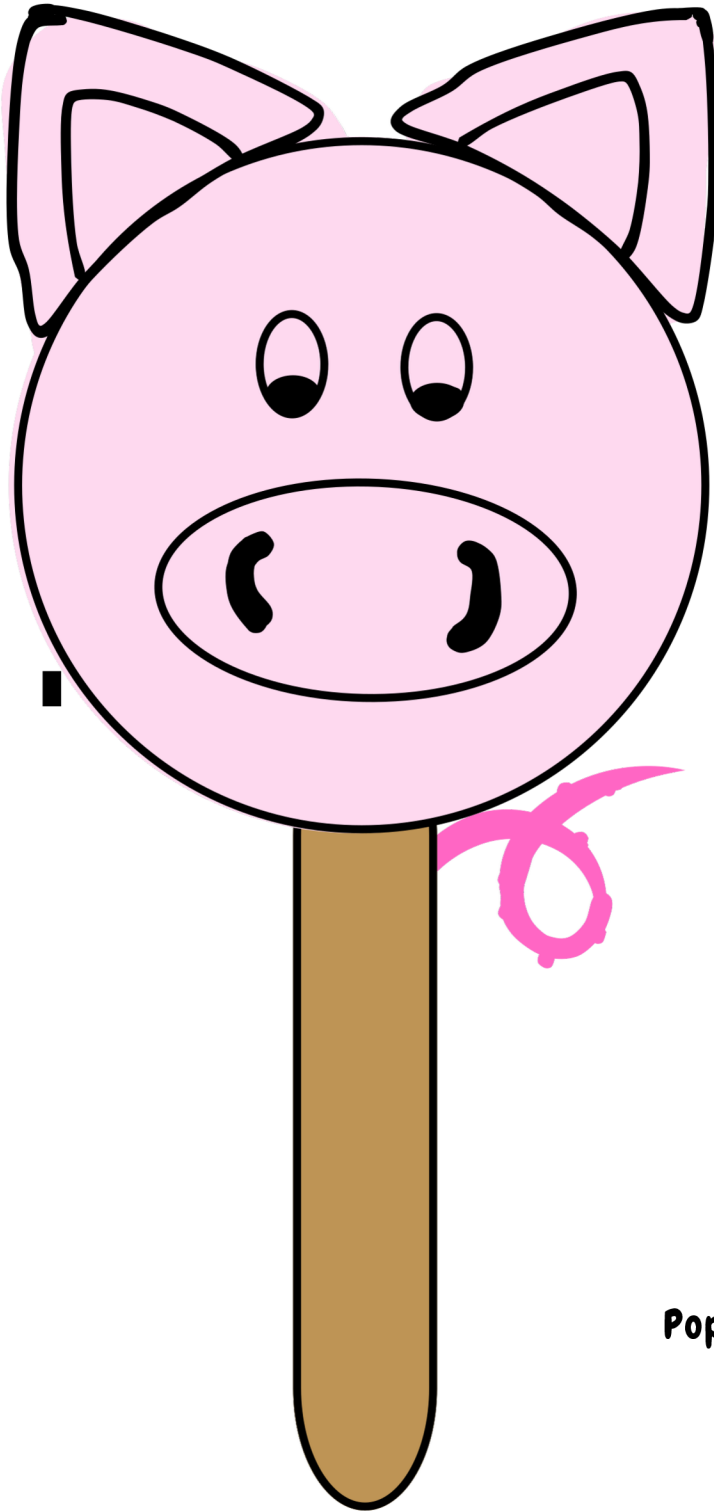
Lard is derived from the fatty tissue of a pig. It's a semi-solid white fat product obtained through a process called rendering. There are two primary sources that produce different qualities of lard.

Extra Challenge: Research one product in depth. Write a short paragraph on the back of this page about how it is made and why it is important.



Cut Out Template Example

5th-6th Grade Pigs



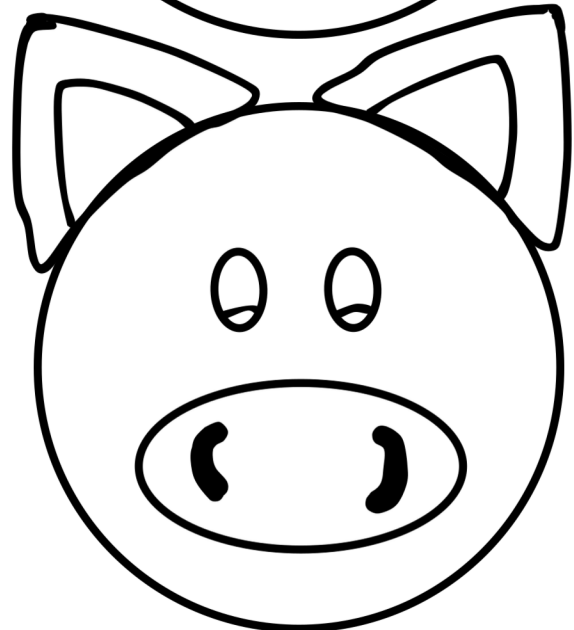
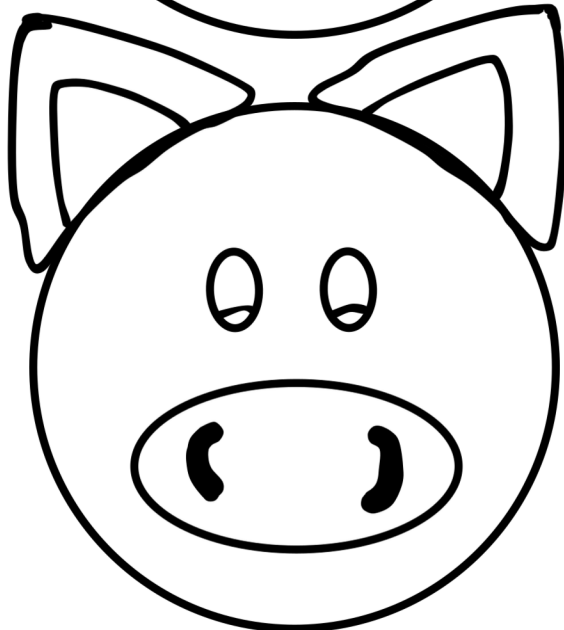
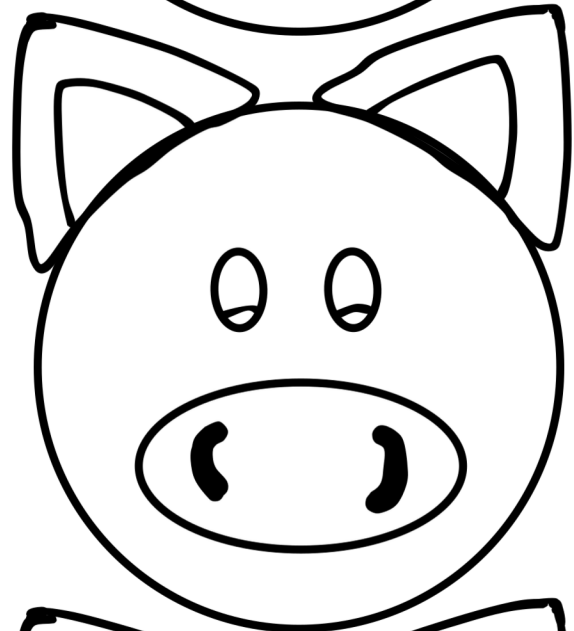
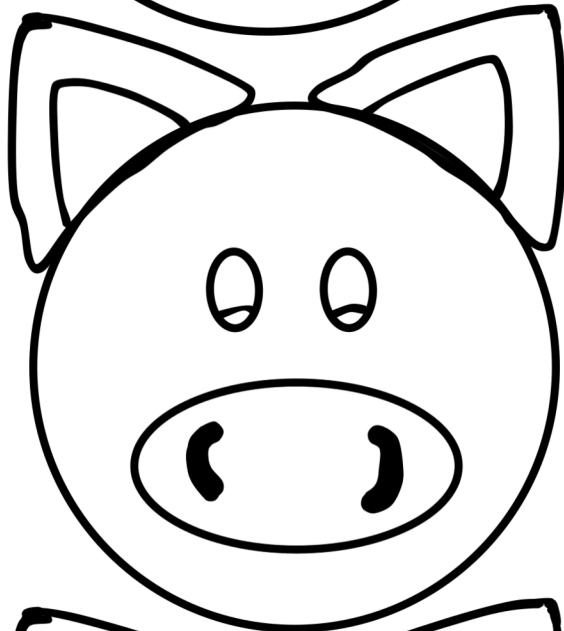
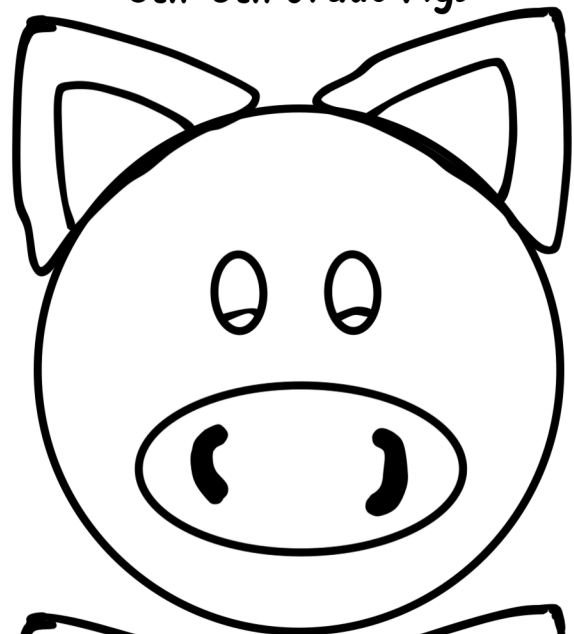
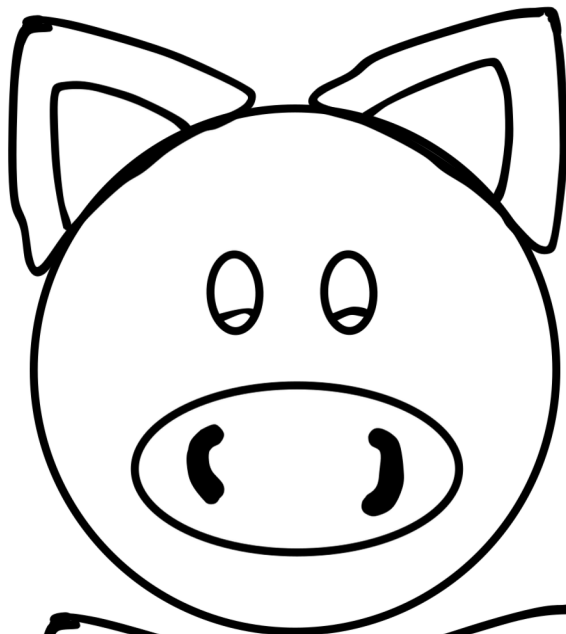
Pig Template

Pipe Cleaner

Popsicle Stick

Cut Out Template

5th-6th Grade Pigs

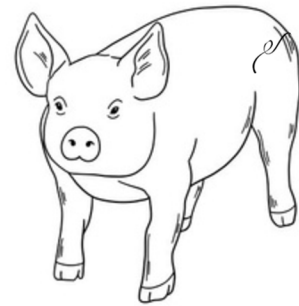


Name _____

Oink -Oink!

Growing up I showed hogs in the swine project through 4-H where my appreciation for agriculture was born. This lesson means a lot to me and I hope everyone enjoys it! It is recommended to watch the educational video first and then complete the materials.

-Abby



Educating about Pigs

- 1.Begin discussion by finding out what the students already know about pork and the industry. '
- 2.Watch video <https://youtu.be/-7CEm6d8l4A?si=LsTr4Z9hmlWv2Z5i>
- 3.Define terms / Review vocabulary sheet
- 4.Review the provided information, discuss with the students importance of hogs to Kansas agriculture industry.
- 5.Discuss the background information further about uses for hogs

Pig Facts

- Pigs are omnivores, which means they eat both plants and animals.
- Pigs are very intelligent animals.
- Pigs have a strong snout for digging.
- Pigs have four toes on each foot, but only two touch the ground.
- Pigs don't have sweat glands, so they roll in mud to cool down.
- Pigs have a curly tail.
- Pigs are social animals and like to be with other pigs.
- Pigs need clean water to drink.
- Farmers feed pigs corn, soybeans, and other grains.
- Pigs are raised for their meat, called pork.