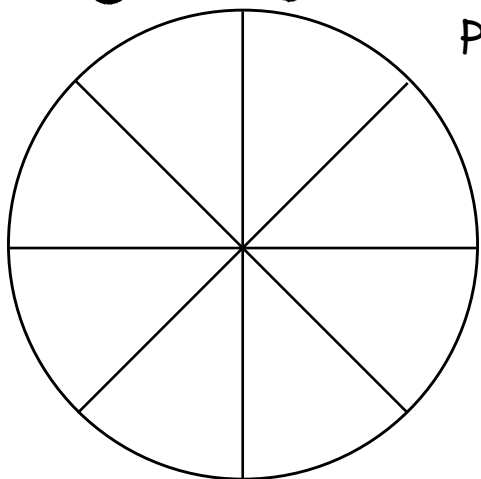


# A Poppin' Good Time

## Popcorn Pie Graph

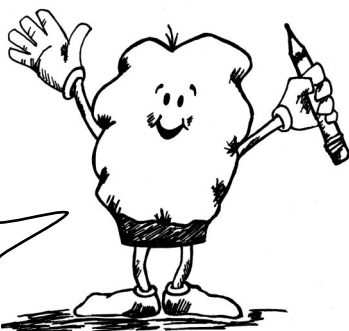


\_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ = \_\_\_\_\_

Cheese  
 Plain  
 Caramel

Survey 8 children from your class to see what type of popcorn they like best. Create a graph by making a color-coded key and filling in the sections on the graph.

What kind of popcorn do you like best?



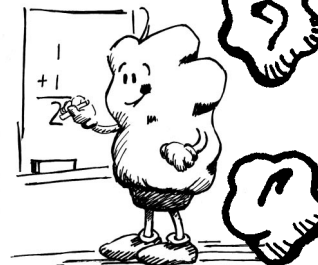
Now, take the results of your survey and write fractions for the numbers.

example:  $\frac{5}{8}$  like cheese popcorn the best.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Solve the problems and fill in the blanks to find out what popcorn kernels have inside.

#1	#2	#3	#4	#5	#6
$\frac{749}{-688}$	$\frac{260}{-195}$	$\frac{527}{-486}$	$\frac{642}{-559}$		
#5	#6				
$\frac{821}{-736}$	$\frac{460}{-387}$				

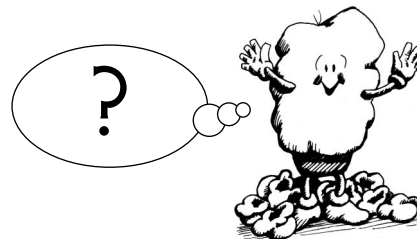


65	85	74	61	84	73	64	83	41
T	C	N	S	P	H	L	R	A

Hint: you won't use all the letters.

## Popcorn Problems...

- Each child in Mark's class ate 3 bowls of popcorn. There are 19 kids. How many bowls did they eat?
- Diego and four friends had \$20.00 altogether. They spent it on popcorn at the movies. How much did each person spend?
- Anna paid for a bag of popcorn at the movies with a \$5.00 bill. It cost \$2.75. How much was her change?



- Four children bought popcorn for \$2.75. How much did they spend?  3rd & 4th Math